



| **Childcare** | **Breakfast Clubs** | **Lunch Clubs** | **PPA Cover** | **After School Clubs** | **Holiday Camps** |

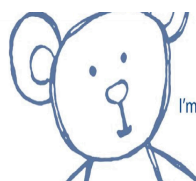
## **Inclusion Policy**

Xtra Time and 1<sup>st</sup> Touch Coaching aim to be inclusive Clubs. Inclusion is the process of increasing the participation of children and young people in their communities. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual children, or groups of children. This means that equality of opportunity must be a reality for our children. We make this a reality through the attention we pay to the different groups of children within our clubs at any time:

- Girls and boys
- Minority ethnic and faith groups
- Children learning English as an additional language (EAL)
- Children with special educational needs (SEN)
- Children with physical disabilities or long term medical conditions
- Children who at risk of disaffection or exclusion
- Looked after children or children adopted from care
- Travellers and asylum seekers
- Children who are experiencing family break-up
- Children in need of additional challenge

We aim to ensure that the individual needs of children are quickly identified and met in order that all children can access our provisions. The culture, practice, management and deployment of resources in our clubs should be designed to ensure all children's needs are met.

This policy has been written with reference to the following guidance and documents:



I'm supporting Sands  
to save babies' lives



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| [WWW.XTRATIME.CO.UK](http://WWW.XTRATIME.CO.UK) | [sportsservices@xtratime.co.uk](mailto:sportsservices@xtratime.co.uk) | Tel: 07746945903 |

**Sept 2024 - To be reviewed in Sept 2025**



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- Equality Act 2010
- Special Educational Needs Code of Practice 2014

This policy reflects the values and philosophy of Xtra Time and 1<sup>st</sup> Touch Coaching in relation to Inclusion. It gives a framework to which all staff work from. It should be considered in conjunction with:

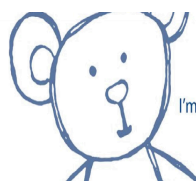
- SEN policy
- Behaviour policy
- Equal opportunities and Diversity policy

We Aim:

- To offer children with special educational needs access to our Clubs.
- To work together with any / all SEN agencies and in-line with the SEN Code of Practice to ensure that children's needs are met.
- To liaise with parents to ensure children's needs are identified and met as early as possible.
- Eliminating discrimination
- Advancing equality of opportunity
- Fostering good relations across the community
- To value the cultural, linguistic and educational experiences that children with EAL bring to our Clubs.
- To implement Club wide strategies to ensure that all children are supported in accessing our provisions.

We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and to participate fully within our Clubs.

We will make reasonable adjustments to make sure that our Club's environment is as accessible as possible.



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