



| **Childcare** | **Breakfast Clubs** | **Lunch Clubs** | **PPA Cover** | **After School Clubs** | **Holiday Camps** |

British Values Policy

This policy sets out the ways in which Xtra Time encourages Children to develop their understanding of the four key areas defined by DfE as British Values through their play, opportunities and experiences.

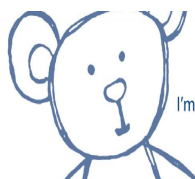
The Government set out its definition of British Values in the 2011 Prevent Strategy.

Democracy

- We let children know their views count and encourage them to value each other's opinion and values.
- We help demonstrate democracy in action, for example, by letting children share views on what activity should come next with a show of hands.
- We provide activities that involve turn-taking, sharing and collaboration.
- We give children opportunities to develop enquiring minds by creating an atmosphere in our setting where questions are valued.

Rule of Law

- We help and support the children to understand their own and other's behaviour and its consequences, helping them to distinguish right from wrong.
- We work with children to create the rules and codes of behaviour, such as agreeing the rules about tidying up, and also ensure children understand that the rules apply to everyone.



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Graded Good with aspects of Outstanding - Cassio Ofsted Report September 2018.

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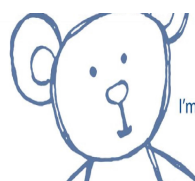
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Individual Liberty

- We provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example, through allowing children to take risks on large equipment and talk about their experiences and learning.
- We encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand that everyone is free to have different opinions.

Mutual respect and Tolerance

- We encourage and explain to the children about the importance of tolerant behaviours, such as sharing and respecting each other's opinions.
- We promote diverse attitudes and challenge stereotypes, for example, by sharing stories that reflect and value the diversity of children's experiences.
- We provide resources and activities that challenge gender, cultural and racial stereotyping.
- We create an ethos of inclusivity and tolerance within our setting where views, faiths, cultures and races are valued.
- We encourage children to acquire a tolerance, appreciation and respect for their own and other cultures by discussing with them the similarities and differences between themselves and their friends; and among families, faiths, communities, cultures and traditions.
- We share and discuss practices, celebrations and experiences.



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